

Grades 9-12 / 20 minutes / TEACHER PLAN

Your first shift: ask before acting

Prepare practical safety questions for a first job or work placement without guessing at task requirements.

Before class

Student activity page and pencils; no equipment, devices or real-world hazard search required.

Preview the lesson and adapt it to approved school guidance. Use fictional examples; students may pass. Do not collect private student or medical information.

0-3 min / Introduce

Prepare practical safety questions for a first job or work placement without guessing at task requirements.

Say: "We will use imaginary examples. You can point, draw, speak or pass."

3-7 min / Model

Read the first scenario aloud. Invite a response before sharing the answer guide. Model a calm question that asks the appropriate adult for help.

7-15 min / Practice

Use the student activity sheet. Discuss the other scenarios in pairs or as a class. For younger learners, read every prompt aloud and accept a drawing or pointing response.

15-20 min / Close

Use the exit ticket. Reinforce the approved school process relevant to the topic. Do not invite personal incident disclosures during group discussion.

Access & participation

Read aloud, provide processing time and accept spoken, written, drawn or pointing responses. Follow individual accommodations. No public speaking or personal disclosure is required.

Grades 9-12 / STUDENT ACTIVITY

Your first shift: ask before acting

Think it through. Choose a helpful next step.

These examples are imaginary. Write, draw or discuss your response. You do not need to share a personal experience. For younger learners: an adult reads the prompts.

01 / You are asked to use equipment you have not been trained to operate.

What could this person do next?

02 / You notice a concern but do not know the workplace reporting process.

What could this person do next?

03 / A coworker says age-related task restrictions do not matter when the shift is busy.

What could this person do next?

One thing to take with you

Write three questions for a first-shift conversation: training, reporting and who can help.

Grades 9-12 / TEACHER ANSWER GUIDE

Talk about the why.

01 / Discussion point

Ask the supervisor for appropriate instruction and confirmation that you are authorized for the task. Do not improvise.

02 / Discussion point

Ask the supervisor how to report it and who follows up. Describe observations clearly, without guessing at the cause.

03 / Discussion point

Do not rely on that claim. Ask the responsible supervisor and consult official youth-employment guidance about applicable restrictions.

Optional family message

We discussed asking good questions before starting work. Families can review official youth-employment resources together; this lesson does not establish legal permission for any task.

Reference / scope

OSHA young workers | <https://www.osha.gov/young-workers>

Discussion and learning only. This is not emergency response training or a substitute for qualified school guidance.