

Grades 6-8 / 20 minutes / TEACHER PLAN

Which weather message should we use?

Distinguish official weather information from rumors and connect it with approved school directions.

Before class

Student activity page and pencils; no equipment, devices or real-world hazard search required.

Preview the lesson and adapt it to approved school guidance. Use fictional examples; students may pass. Do not collect private student or medical information.

0-3 min / Introduce

Distinguish official weather information from rumors and connect it with approved school directions. Say: "We will use imaginary examples. You can point, draw, speak or pass."

3-7 min / Model

Read the first scenario aloud. Invite a response before sharing the answer guide. Model a calm question that asks the appropriate adult for help.

7-15 min / Practice

Use the student activity sheet. Discuss the other scenarios in pairs or as a class. For younger learners, read every prompt aloud and accept a drawing or pointing response.

15-20 min / Close

Use the exit ticket. Reinforce the approved school process relevant to the topic. Do not invite personal incident disclosures during group discussion.

Access & participation

Read aloud, provide processing time and accept spoken, written, drawn or pointing responses. Follow individual accommodations. No public speaking or personal disclosure is required.

Grades 6-8 / STUDENT ACTIVITY

Which weather message should we use?

Think it through. Choose a helpful next step.

These examples are imaginary. Write, draw or discuss your response. You do not need to share a personal experience. For younger learners: an adult reads the prompts.

01 / A classmate shows an old storm image without a date.

What could this person do next?

02 / An outdoor activity is planned and conditions are changing.

What could this person do next?

03 / A message tells students to use a route different from their school's instructions.

What could this person do next?

One thing to take with you

List three things an adult could check about a weather message: source, date and location.

Grades 6-8 / TEACHER ANSWER GUIDE

Talk about the why.

01 / Discussion point

Do not assume it describes current local conditions. Ask an adult to check the date, location and official information.

02 / Discussion point

Follow the teacher's directions and the school's approved weather process. Students do not decide the school response themselves.

03 / Discussion point

Ask the responsible adult to clarify. Do not follow an unverified message or leave the group.

Optional family message

We practiced checking weather messages and following school directions. Review your household's trusted information sources; no emergency drill is requested.

Reference / scope

National Weather Service education | <https://www.weather.gov/education/>

Discussion and learning only. This is not emergency response training or a substitute for qualified school guidance.